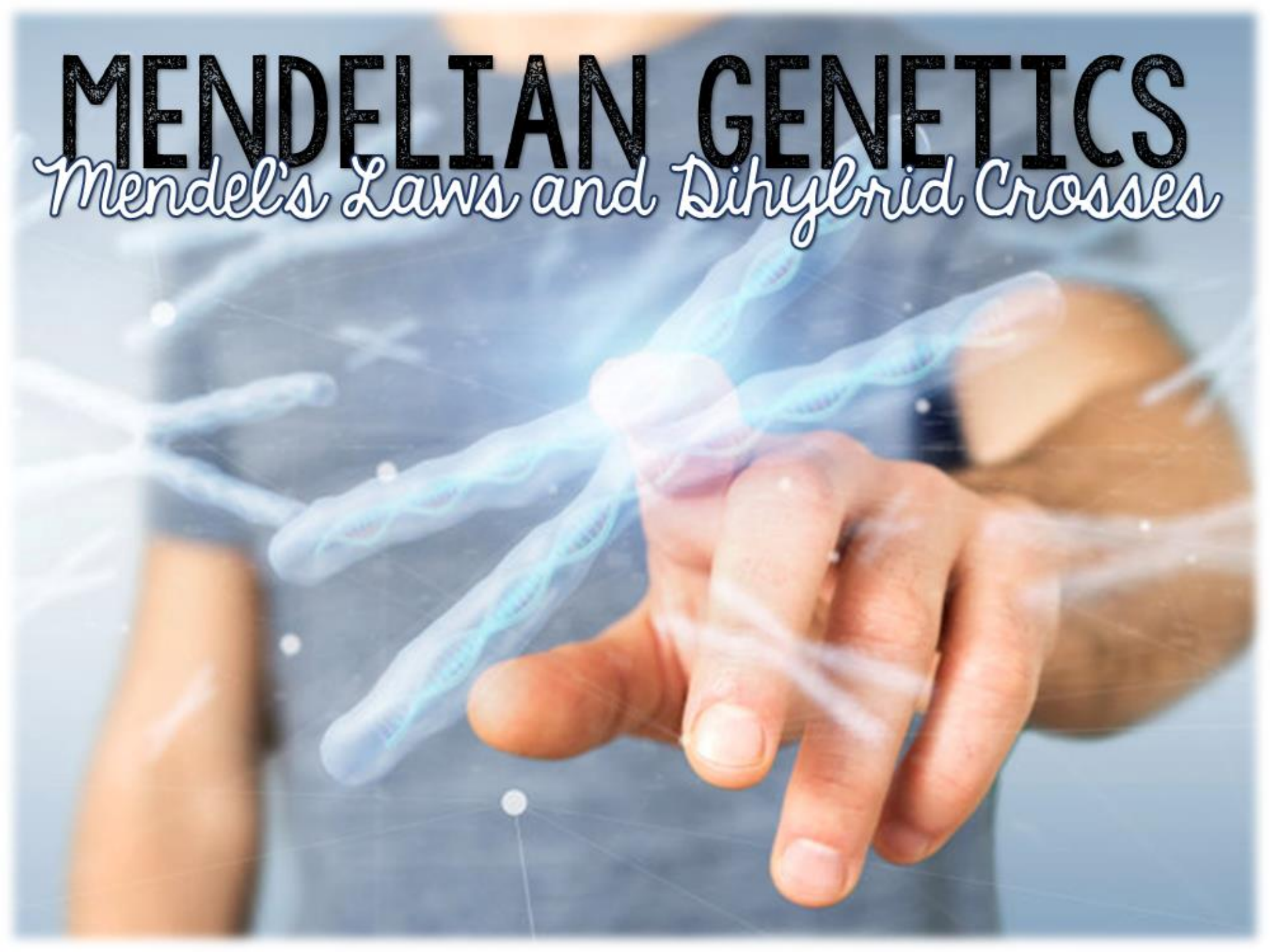


# MENDELIAN GENETICS

*Mendel's Laws and Dihybrid Crosses*

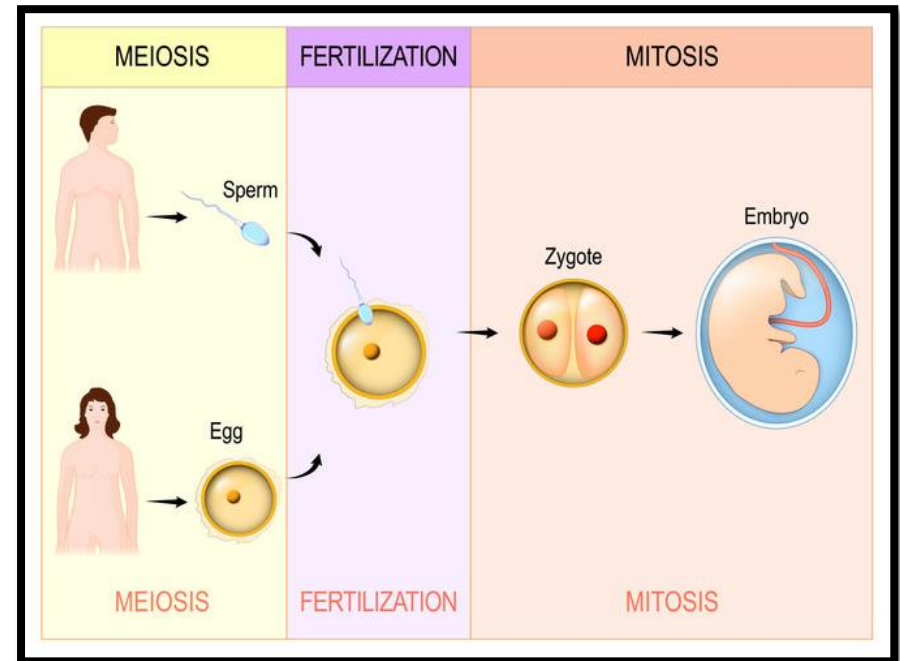


# Recap

□ Organisms can produce *sexually* or *asexually*.

□ **sexual reproduction:**

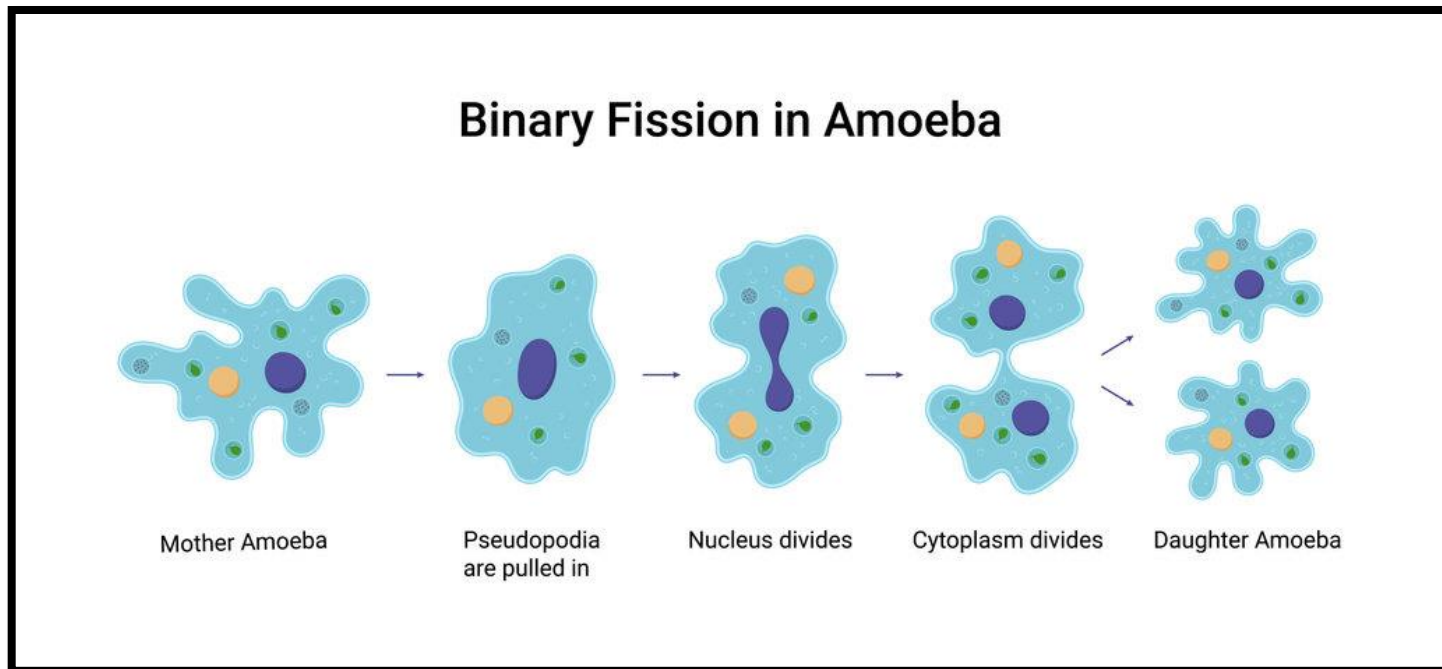
- requires 2 parents
- produces genetic variation
- uses gametes produced through meiosis



# Recap

## □ asexual reproduction:

- requires only 1 parent
- no genetic variation
- uses mitosis to create new

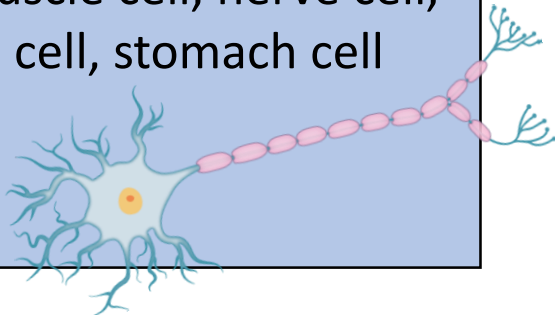


# Recap

- ❑ Cells in the body of sexually producing organisms can be:
  - ❑ **Somatic Cells** (body cells)
  - ❑ **Gametes** (sex cells)

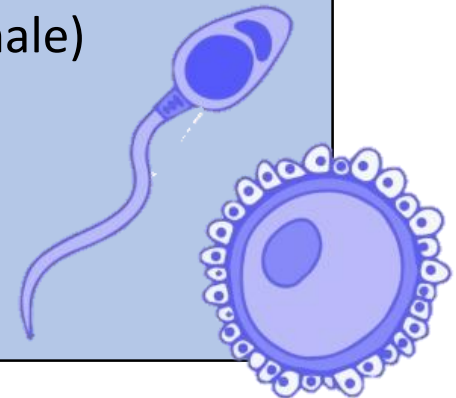
## Somatic Cells

- contain the diploid ( $2n$ ) chromosome number
- produced through mitosis
- 46 in humans (23 from mom, 23 from dad)
- ex. muscle cell, nerve cell, blood cell, stomach cell

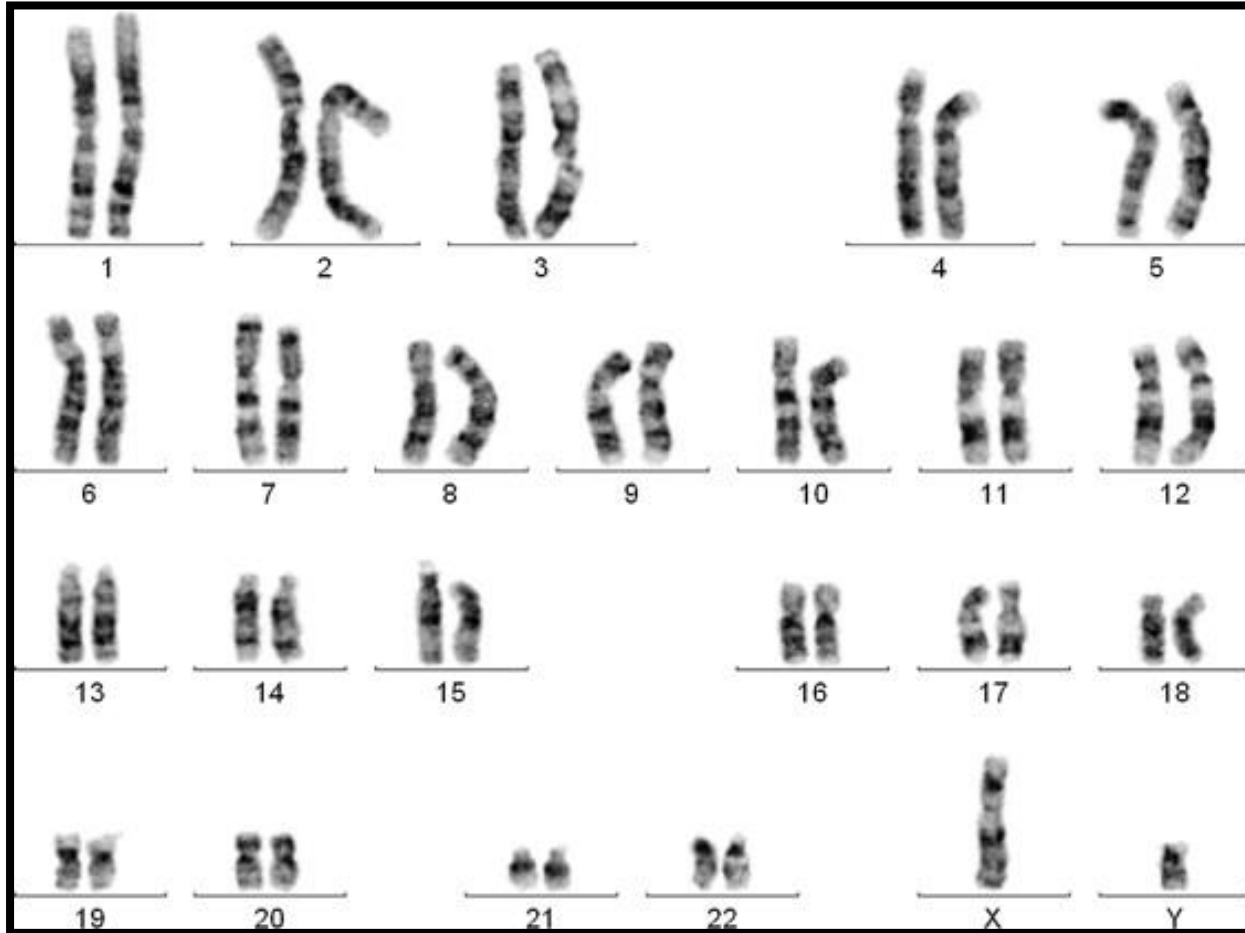


## Gametes

- contain the haploid ( $n$ ) chromosome number
- produced through meiosis
- ex. sperm cell (male) and egg cell (female)



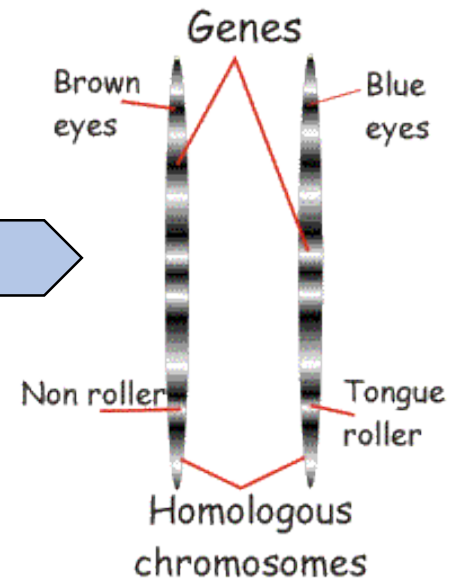
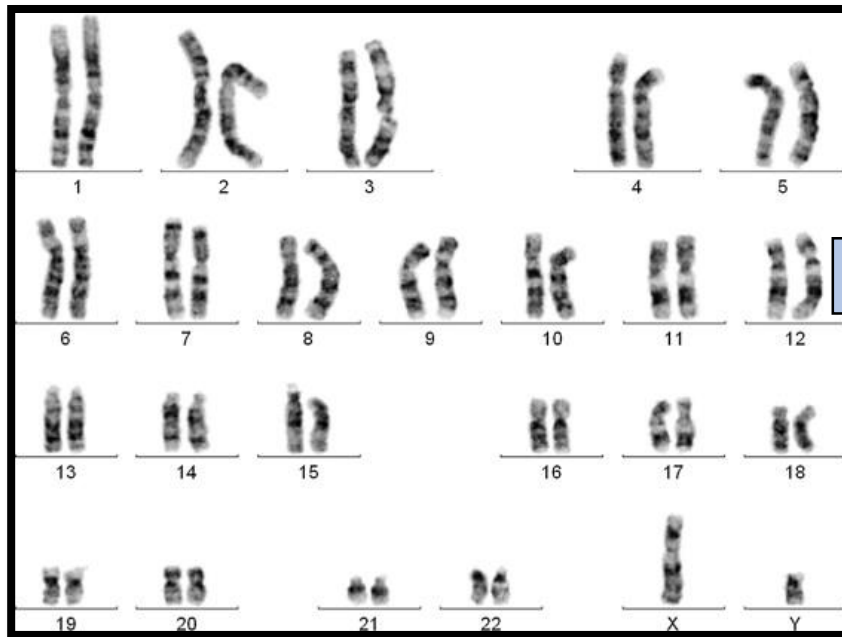
A **chromosome** is a thread-like structure made up of DNA. **Chromosomes** are found in the nucleus of each cell. A karyotype is used to show an individual's chromosomes.



The typical **human karyotypes** contain 22 pairs of autosomal chromosomes and one pair of sex chromosomes.

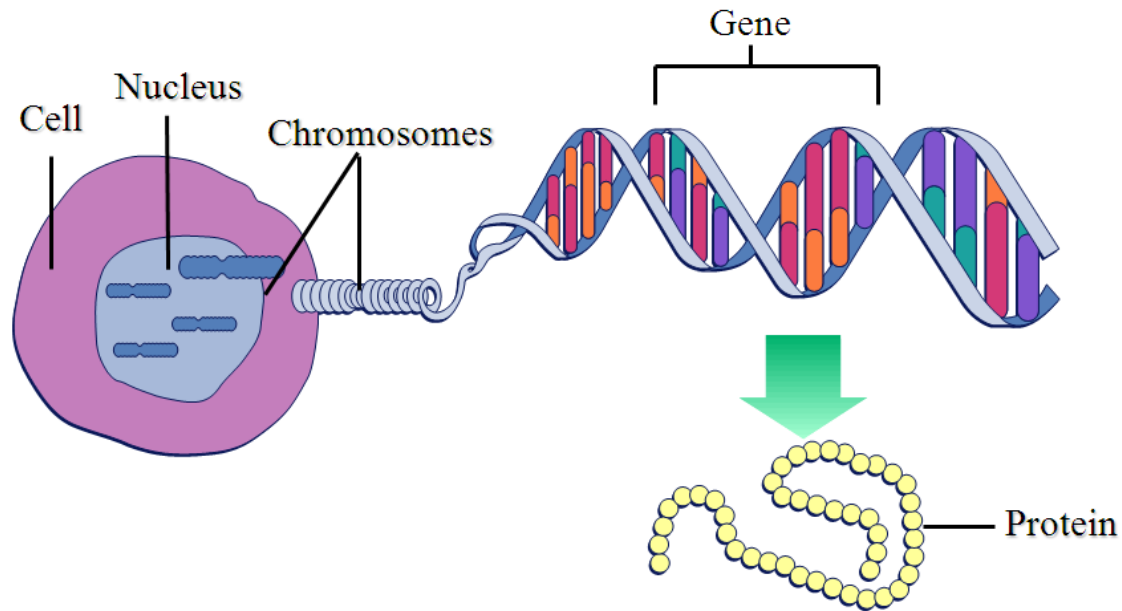
# Recap

- ❑ This karyotype shows **homologous chromosomes**: the matching chromosomes from our mom and dad.
  - *They contain the same genes in the same locations but may contain different alleles (different versions of the same gene).*



# Recap

- **gene**: section of DNA that provides the instructions for making a protein

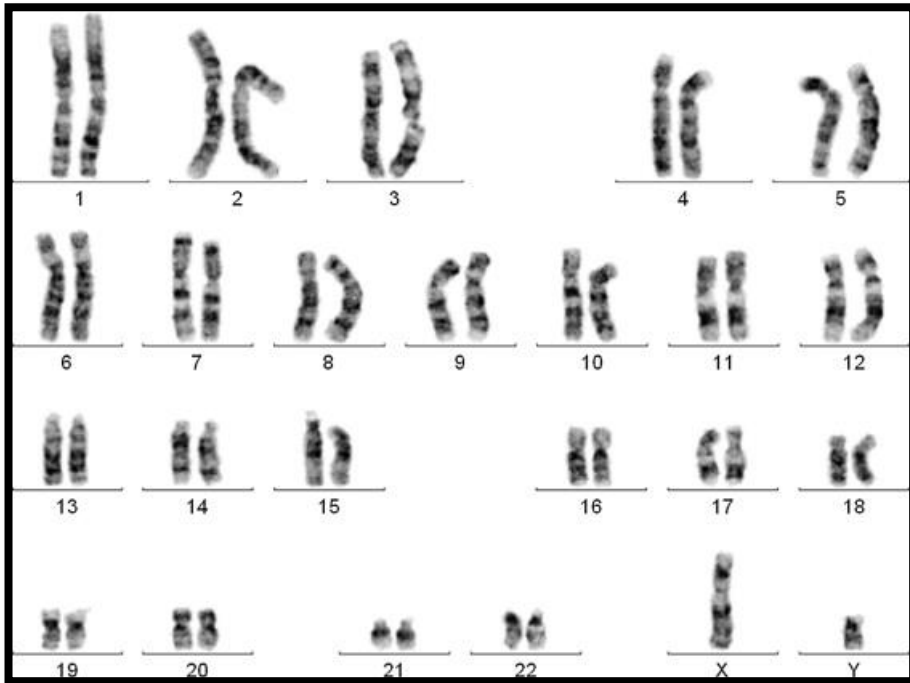


- Since a gene is a piece of a chromosome and we have two of every chromosome, we have **two copies of instructions to make every protein in our bodies.**

# Recap

## □ alleles: different versions of the same gene

- We inherited a full set of chromosomes (containing genes) from each of our parents, but we may not have inherited the same version of every gene.



- *Ex. Mom gave you a gene for blue eyes, and dad gave you a gene for brown eyes.*



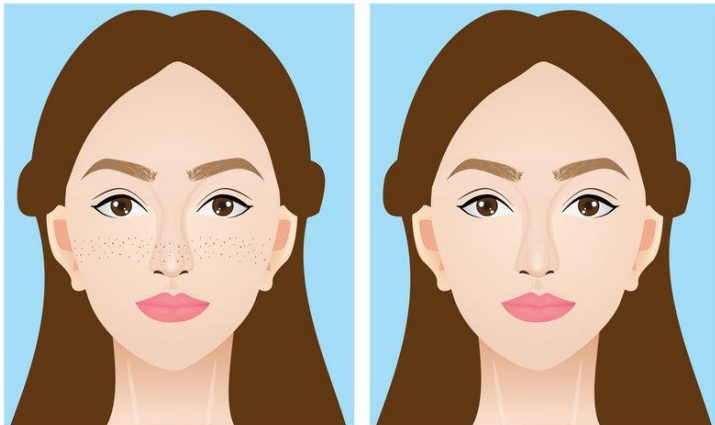
# Mendel's Laws

- ❑ In this unit, we are focusing on heredity (the passing of traits from parent to offspring).
- ❑ Gregor Mendel, in his experiments with pea plants, paved the way for what we know about inheritance today.
- ❑ He provided us with 3 laws of inheritance:
  - ❑ Law of Dominance
  - ❑ Law of Segregation
  - ❑ Law of Independent Assortment



# Law of Dominance

**A dominant allele will express itself over a recessive allele.**

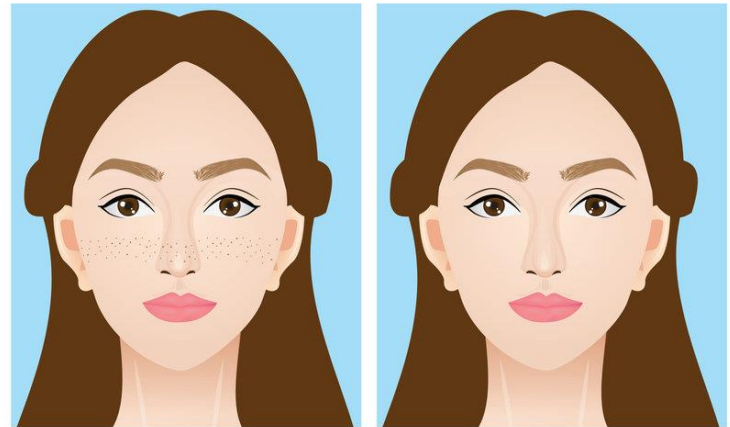


**FRECKLES**

- Freckles (F) are dominant over non-freckles (f).
- If a person inherits the F allele from one or both parents, they will have freckles.
- If a person inherits the recessive f allele from both parents, they will not have freckles.

# Law of Dominance

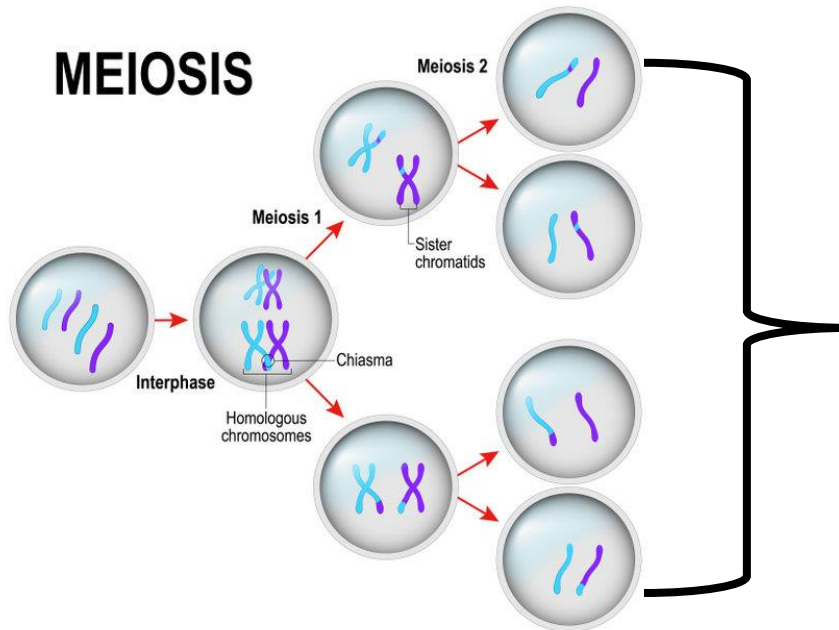
- Remember:
  - genotype – the actual alleles inherited
  - ex: genes that code for freckles such as FF, Ff, or ff
  
  - phenotype – the physical traits/characteristics seen in an organism
  - ex: freckles



FRECKLES

# Law of Segregation

**When chromosomes separate in meiosis, each gamete (egg or sperm) will receive only one chromosome from each pair.**



The chromosomes **segregate** (or separate) during meiosis.

If a man has alleles for brown eyes and blue eyes, he is heterozygous (Bb) for eye color. His sperm cells can contain the allele for brown eyes (B) **OR** the allele for blue eyes (b).

Each sperm only gets **ONE** of the alleles.

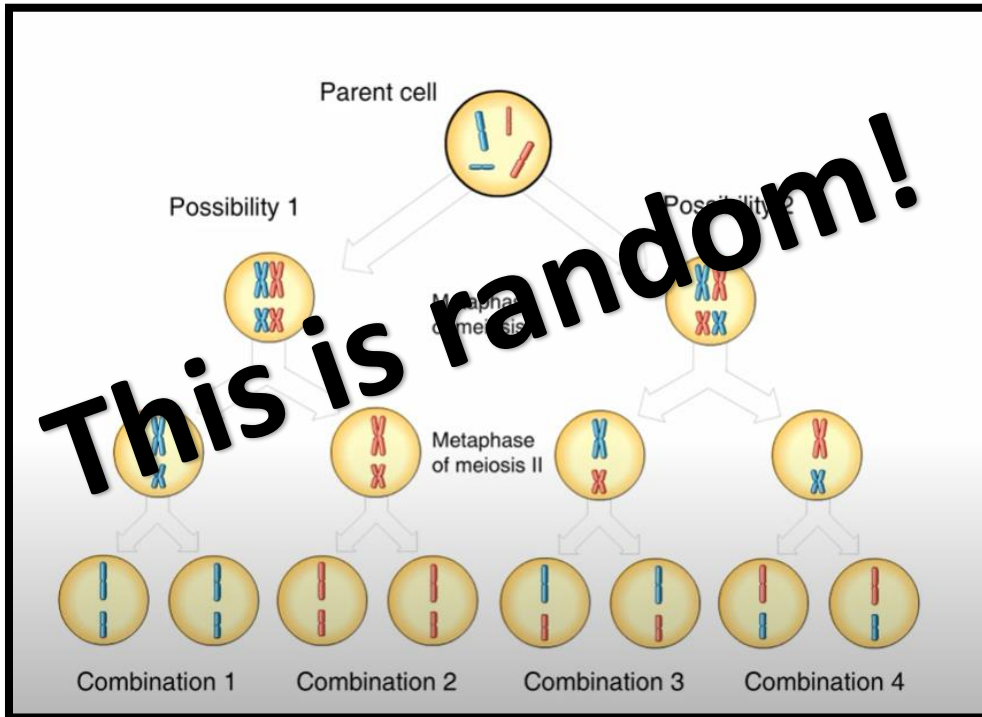
# Video Explanation



Video Link: <https://youtu.be/wQltEeAPtIk>

# Law of Independent Assortment

**The inheritance of one trait does not affect the inheritance of another.**



-Each pair of homologous chromosomes consists of one chromosome inherited from the father and one from the mother.

-Each pair of chromosomes line up independently of one another in meiosis I.

-There are two different ways that chromosome pairs can line up.

-In humans, this creates about 8 million combinations.

# Video Explanation





Video Link: <https://youtu.be/VAUE9YX1KOA>

















# Dihybrid Crosses

- Dihybrid crosses are used when finding the possible genotypes for offspring when considering two traits at the same time.
- 16 squares

## Cross of F<sub>1</sub> Generation

round, yellow 

round, yellow 

	R <sub>Y</sub>	R <sub>y</sub>	r <sub>Y</sub>	r <sub>y</sub>
R <sub>Y</sub>	RRYY 	RRYy 	RrYY 	RrYy 
R <sub>y</sub>	RRYy 	RRyy 	RrYy 	Rryy 
r <sub>Y</sub>	RrYY 	RrYy 	rrYY 	rrYy 
r <sub>y</sub>	RrYy 	Rryy 	rrYy 	rryy 



# Dihybrid Crosses

## Example #1:

Cross two parent pea plants that are heterozygous for pea color and flower color.

## Notes:

*Yellow peas (Y) are dominant to green peas (y).*

*Purple flowers (P) are dominant to white flowers (p).*

### Step 1

Write out the parent's genotypes.



Parent 1: YyPp

Parent 2: YyPp

# Dihybrid Crosses

## Example #1:

Cross two parent pea plants that are heterozygous for pea color and flower color.

## Notes:

*Yellow peas (Y) are dominant to green peas (y).*

*Purple flowers (P) are dominant to white flowers (p).*

## Step 2

Write out the possible allele combinations that each parent could contribute to the offspring.

Place these on the outside of the dihybrid Punnett square.

# Dihybrid Crosses

## Step 2



Parent 1:

YP

Yp

yP

yp

F- first

O- outer

I- inner

L- last

# Dihybrid Crosses

## Step 2



F- first

O- outer

I- inner

L- last

Parent 2:

YP

Yp

yP

yp

# Dihybrid Crosses

## Step 2

Write parent 1's alleles across the top (X axis) of the square.

Write parent 2's alleles down the side (Y axis) of the square.

### Notes:

- Place all the alleles for pea color first, then pea shape.
- Place the dominant allele before the recessive allele (for the same trait).

# Dihybrid Crosses

Parent 1:

YP  
Yp  
yP  
yp

Parent 2:

YP  
Yp  
yP  
yp

	YP	Yp	yP	yp
YP				
Yp				
yP				
yp				

# Dihybrid Crosses

## Step 3

Combine the alleles from the top and left to fill in the square.

Determine the phenotypic ratio.

### Notes:

- Place all the alleles for pea color first, then pea shape.
- Place the dominant allele before the recessive allele (for the same trait).

yellow pea/purple flower: **9**

yellow pea/white flower: **3**

green pea/purple flower: **3**

green pea/white flower: **1**

	<b>YP</b>	<b>Yp</b>	<b>yP</b>	<b>yp</b>
<b>YP</b>	YYPP	YYPp	YyPP	YyPp
<b>Yp</b>	YYPp	YYpp	YyPp	Yypp
<b>yP</b>	YyPP	YyPp	yyPP	yyPp
<b>yp</b>	YyPp	Yypp	yyPp	yypp

**Let's do another!**



# Dihybrid Crosses

## Example #2:

Tall plants (D) are dominant over dwarf plants (d). Purple flowers (W) are dominant over white flowers (w). Cross a homozygous dominant parent with a homozygous recessive parent.

### Step 1

Write out the parent's genotypes.



Parent 1: DDWW

Parent 2: ddww

# Dihybrid Crosses

## Example #2:

Tall plants (D) are dominant over dwarf plants (d). Purple flowers (W) are dominant over white flowers (w). Cross a homozygous dominant parent with a homozygous recessive parent.

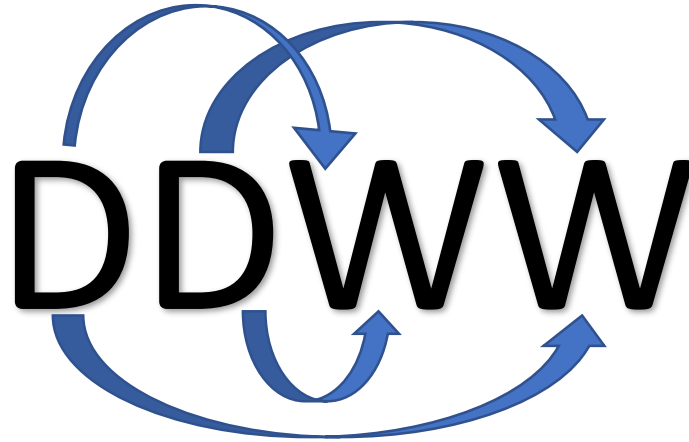
## Step 2

Write out the possible allele combinations that each parent could contribute to the offspring.

Place these on the outside of the dihybrid Punnett square.

# Dihybrid Crosses

## Step 2



F- first  
O- outer  
I- inner  
L- last

Parent 1:

**DW**

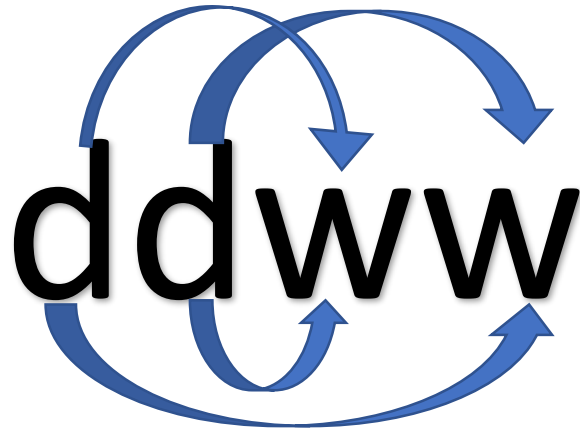
**DW**

**DW**

**DW**

# Dihybrid Crosses

## Step 2



F- first

O- outer

I- inner

L- last

Parent 2:

dw

dw

dw

dw

# Dihybrid Crosses

Parent 1:

DW

DW

DW

DW

Parent 2:

dw

dw

dw

dw

DW DW DW DW

dw

dw

dw

dw


# Dihybrid Crosses

## Step 3

Combine the alleles from the top and left to fill in the square.

Determine the phenotypic ratio.

### Notes:

- Place all the alleles for plant height first, then plant color.
- Place the dominant allele before the recessive allele (for the same trait).

tall plant/ purple flowers: **16**

tall plant/ white flowers: **0**

dwarf plant/ purple flowers: **0**

dwarf plant/ white flowers: **0**

	DW	DW	DW	DW
dw	DdWw	DdWw	DdWw	DdWw
dw	DdWw	DdWw	DdWw	DdWw
dw	DdWw	DdWw	DdWw	DdWw
dw	DdWw	DdWw	DdWw	DdWw